

Who We Are

The Native Hawaiian Career and Technical Education Program (NHCTEP) provides an overarching framework from the Native Hawaiian perspective to advocate, sponsor and guide the shape, types and initiatives of community-based career and technical education projects.



Who We Serve

NHCTEP does not provide direct services to individuals. Instead, NHCTEP works with accredited educational organizations, selected through a competitive process, to reach eligible participants.

Eligible educational organizations include:

- HI State DOE high schools
- UH community colleges
- Private education/training providers

Eligible participants include Native Hawaiian:

- Students in grades 10 – 12
- Post-high school/GED young adults
- Non-traditional adult students

We Support Projects That:

- Expand, improve, enhance and promote specific activities and that are grounded in best practices to make career and technical education at the high schools, community colleges and adult training programs more effective for Native Hawaiian students
- Integrate the theory of academic instruction and the practice of work experience in a structured setting
- Are research oriented and innovative in connecting education with employability and the individual with the community
- Assist Native Hawaiians in overcoming employment barriers and developing entry-level skills and work experience and/or provide support for Native Hawaiian students to transition to postsecondary vocational education

Our Funding

In 1984, the U.S. Congress enacted the Carl D. Perkins Vocational Education and Applied Technology Education Act authorizing the creation of vocational education programs to improve the employment status of Native Hawaiians.

ALU LIKE, Inc. has administered the NHCTEP for 32 years, since the initial availability of the Perkins Act funds in 1986.



Native Hawaiian Career and Technical Education Program

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Native Hawaiian Career and Technical Education Program (NHCTEP)

NHCTEP develops and funds career and technical education/training projects to prepare Native Hawaiians to be a competitive force in the workplace

*E alu like mai kākou, e nā`ōiwi o Hawai'i
Let us work together natives of Hawai'i*

Native Hawaiian Career and Technical Education Program 2013 - 2018 Projects

Castle High School's E 'Ola Pono Project (Secondary)

The E 'Ola Pono project offers an integrated program of study designed for Native Hawaiian students in grades 10-12 that are interested in pursuing health care related careers. Health Careers Academy classes are infused with rigorous academic content focused on health care themes.

Academy students will gain hands on experience in the health care field and will be able to utilize these skills upon successful completion of high school or in postsecondary education. Additional services incorporated into the project include smaller class sizes, mentoring and academic counseling, college and career guidance, and Math and English tutorials.

*Lynn Yoshizaki, Project Coordinator
(808) 233-5600*

Hawai'i Technology Institute's Health Careers Project (Adult)

The Health Careers project delivers intensive short-term Medical Billing & Coding and Medical Assistance training certifications to Native Hawaiian students.

The project endeavors to increase employment opportunities and representation for Native Hawaiians in health care related fields throughout the State of Hawai'i.

*Lavonne Richardson, Project Coordinator
(808) 522-2700*

Honolulu Community College's Po'i Nā Nalu Project (Post Secondary)

The Po'i Nā Nalu project prepares Native Hawaiian students for high demand, high skill, and high wage careers in the global economy through the completion of vigorous and culturally appropriate Career and Technical Education (CTE) programs.

The project focuses on strengthening learning through group work, personalized attention by instructors, presentation of culturally relevant material, and open discussions. Furthermore, the project integrates college and career planning, tutorials and mentoring, interviewing and test-taking skills, summer internships through cooperative education programs, and career placement programs.

*Greg Kashigi, Project Coordinator
(808) 844-2322*

Kaho'olawe Island Reserve Commission's Hui Kāpehe Project (Post Secondary)

The Hui Kāpehe project is designed to offer work experience, community service learning, and job shadowing for Native Hawaiian Students in a variety of CTE disciplines: Administration, Operations, Ocean, Restoration, and Culture.

Students will in addition to their educational goals, be skilled in the areas of Hawaiian Studies and Sustainability. Coursework will provide students with the industry-standard experience that will boost their marketability and employability in their training-related areas.

*Carmela Noneza, Project Coordinator
(808) 243-5025*

Kapi'olani Community College's Kulia ma Kapi'olani Project (Post Secondary)

The Kulia ma Kapi'olani project consists of a highly refined and effective suite of culturally based support services woven into various CTE programs.

A significant emphasis is placed on internship opportunities within all CTE programs, especially the health sciences. The project has a high rate of employment placement for students successfully completing their particular program of study.

*Rona Kekauoha, Project Coordinator
(808) 734-9554*

Leeward Community College's Ho'oulu Project (Post Secondary)

The Ho'oulu project provides career development activities to Native Hawaiian Students in S.T.E.M. (Science, Technology, Engineering, and Math), Teaching, and CTE disciplines.

Engagement activities include a cultural speaker series, mālama 'āina activities, Hawaiian language and arts enrichment, student mentoring and assessment, and career planning workshops. Coursework in the aforementioned disciplines is linked to four-year college placements and/or employment opportunities in CTE fields.

*Project Coordinator
(808) 455-0225*

Marimed Foundation's Maritime Careers and Technical Training Program (Secondary, Post Secondary, and Adult)

The Maritime Careers and Technical Training Program prepares Native Hawaiian students for success in high-skill, high-wage, and high-demand spectrum of occupations in the Maritime Industry. The program will cover 3 primary realms of trade: deck, engineering, and shore operations.

Unique program activities will blend culturally appropriate classroom lectures, professional guest speakers, field trips to operation sites, and hands on practical applications. Students will put their skills to the test culminating with a seven-day voyage around the Hawaiian Islands.

*Project Coordinator
(808) 349-3774*