



ALU LIKE, Inc.
National Board Certification
Scholarship Application 2018-2019

For Office Use Only		
Score	Preliminary Evaluation Notes	
Application		
Endorsement		
Total		

The purpose of the National Board Certification Scholarship is to provide financial assistance to Department of Education (D.O.E.) and Public Charter School (P.C.S.) teachers and educators seeking National Board Certification through the National Board for Professional Teaching Standards. ALU LIKE, Inc. understands that by helping teachers reach their goals we are ultimately helping our keiki become successful lifelong learners. The application period is from August 1, 2018 - December 31, 2018.

As an applicant, you must meet the following criteria:

- Be of Native Hawaiian ancestry
- Hold a Bachelor's Degree or higher
- Have completed 3 full years of teaching or school counseling
- Possess a valid State of Hawai'i teaching/school counseling license. If teaching where a license is not required, have taught in schools recognized and approved to operate by the State.

Additionally, the applicant should be a candidate seeking certification with plans to teach in a Department of Education (D.O.E.) or Public Charter School (P.C.S.) in Hawai'i after completing their National Board Certification.

At this time, renewal NBCT applicants are not eligible to apply.

Checklist of Required Documentation

Failure to submit ALL required documents will cause your application to be considered incomplete.

- Checklist of Required Documentation - Required**
- National Board Certification Scholarship Application - Required**
- Birth Certificate - Required**
Provide a Birth Certificate in order to verify Native Hawaiian ancestry
 If your birth certificate doesn't indicate Hawaiian ancestry, also provide ONE of the following:
 Copy* of birth certificate of parent showing Hawaiian ancestry
 Copy* of Kamehameha Schools Ho'oulu Hawaiian Data Center Certification or Letter
 Copy* of OHA Registry Card
 Please DO NOT send an original as it will not be returned.
- Copy of Degree Certificate or Unofficial School Transcripts - Required**
- Copy of VALID Teaching or School Counseling License - Required**
- Principal/Supervisor Endorsement (Returned separate from application) - Required**

For assistance, please contact
NBC@alulike.org or call **808 535-6700**

Mail or hand deliver completed application and required documents to:

ALU LIKE, Inc.
National Board Certification Scholarship
2969 Māpunapuna Place, Suite 200
Honolulu, Hawai'i 96819

Hand delivered applications must be submitted during normal business hours (8:00 AM - 4:30 PM Mon.-Fri.)

Our office is CLOSED on Federal & State Holidays

Documents submitted separately may delay the eligibility process.
 Mailed applications with inadequate postage will be returned to sender.
 E-mail or fax applications will not be accepted.



ALU LIKE, Inc.

National Board Certification Scholarship Application 2018-2019

DEADLINE: Ongoing through December 31, 2018 and based on available funding

The purpose of the National Board Certification Scholarship is to provide financial assistance to Department of Education (D.O.E.) and Public Charter School (P.C.S.) teachers and educators seeking National Board Certification through the National Board for Professional Teaching Standards. ALU LIKE, Inc. understands that by helping teachers reach their goals we are ultimately helping our keiki become successful lifelong learners. The application period is from August 1, 2018 - December 31, 2018.

Completed Applications should be mailed or hand delivered to: ALU LIKE, Inc. 2969 Māpunapuna Place, Suite 200 Honolulu, Hawai'i 96819
Incomplete and late applications will not be considered. Faxed applications will not be accepted.

PART 1: Applicant

NBPTS/National Board ID Number *(Required)*: _____

If you haven't received an NBPTS ID, create your account at:
<http://boardcertifiedteachers.org/>

Certificate Area: _____

Name: _____
Last First Middle

Date of Birth: *mm/dd/yyyy* _____ Gender: Female Male Island: _____

Mailing Address: _____
Street or P.O. Box City State Zip Code

Telephone: _____ Alternate Telephone: _____

Email: _____ School/DOE Email: _____

Are you of Hawaiian or part-Hawaiian ancestry? Yes No

Native Hawaiian Verification (provide one):

Birth Certificate Kamehameha Schools Ho'oulu Data Center Verification Letter Office of Hawaiian Affairs Registry Card

PART 2: Employee Status

Number of years as an educator _____

School Name _____

Principal Name _____

Check below if you have completed the following:

Info. Session Field Test Jump Start Aloha Kumu

Check below if you meet the minimum requirements for NBC:

Hold a bachelor's degree

Have completed three full years of teaching or school counseling

Possess a valid State of Hawaii teaching/school counseling license, or if teaching where a license is not required, have taught in schools recognized and approved to operate by the state

I plan to teach in a DOE or public charter school upon completion of my National Board Certification:

Yes No

Please complete the following, I am a: *(Please select only one)*

Native Hawaiian educator at a school within the Zone of Innovation (Nānākuli-Wai'anae, Ka'u-Keaa-Pahoa).

Native Hawaiian educator at a school with more than 50% of the student body of Native Hawaiian ancestry, but outside the Zone of Innovation area.

Native Hawaiian educator at a school with less than 50% of the student body of Native Hawaiian ancestry and outside the Zone of Innovation area.

Non-Hawaiian educator at a school within the Zone of Innovation

Non-Hawaiian educator at a school with more than 50% of the student body of Native Hawaiian ancestry, but outside the Zone of Innovation area.

Non-Native Hawaiian educator at a school with less than 50% of the student body of Native Hawaiian ancestry and outside the Zone of Innovation area.



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PART 3: National Board Components

For candidates BEGINNING or CONTINUING the National Board Certification process

Please select the component(s) you will pursue during this candidate cycle.

Component 1: Content Knowledge Assessment

In this computer-based assessment, you demonstrate knowledge of and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of your chosen certificate area. This is assessed through the completion of three constructed response exercises and approximately 45 selected response items (SRIs). You will have up to 30 minutes to complete each of the three constructed response exercises and up to 60 minutes to complete the selected response section.

Component 2: Differentiation in Instruction

This classroom-based portfolio entry is primarily comprised of samples of student work and an accompanying written commentary. You will submit selected work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.

Component 3: Teaching Practice and Learning Environment

This is a classroom-based portfolio entry that requires video recordings of interactions between you and your students. Two written commentaries, in which you describe, analyze and reflect on your teaching and interactions will also be submitted. Both the videos and the written commentaries should demonstrate how you engage students and impact their learning.

Component 4: Reflective and Effective Practitioner

This portfolio entry provides you with the opportunity to highlight your abilities as an effective and reflective practitioner in developing and applying your knowledge of your students. You will gather information from a variety of sources about a group of students; use assessments to effectively plan for and positively impact your students' learning; and provide evidence of your collaboration with families and caregivers, the community, and colleagues and of your contributions to learning communities to advance students' learning and growth.

For RETAKE candidates seeking Certification

Any candidate who did not achieve certification during his or her initial attempt may retake any combination of portfolio entries and/or assessment center exercises on which he or she did not meet the individual entry or exercise performance standard in the two subsequent candidate cycles.

Retake - Component 1 Exercise 1

Retake - Component 2 Differentiation in Instruction

Retake - Component 1 Exercise 2

Retake - Component 3 Teaching Practice and Learning Environment

Retake - Component 1 Exercise 3

Retake - Component 4 Reflective and Effective Practitioner

Retake - Component 1 Selected Response Items (SRI)

Certification:

The above information is true and correct. If asked by ALU LIKE, Inc., I agree to provide further documentation for information given on this form. I understand the application process will be terminated or my application will be disqualified by ALU LIKE, Inc. if any information that I have given in this application or to any third party as part of the qualifying process is false or misleading or if I have failed to provide timely information requested regardless of time elapsed after discovery. I shall be subject to termination of funds and repayment of funds, including reasonable attorney's fees incurred to collect such refund. I understand that this application and all required documents, including documents provided to a third party as part of the application process, shall become the property of ALU LIKE, Inc. and that forms and/or documents will not be returned. I understand that financial aid and scholarships are subject to availability of funds.

Signature _____

Date _____



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School Principal/Supervisor Endorsement

The following is to be completed by the school principal or immediate supervisor on behalf of the applicant that is applying for a scholarship to assist with National Board Certification.

PLEASE RETURN BY MAIL SEPARATE FROM THE APPLICATION

**ALU LIKE, Inc.
National Board Certification Scholarship
2969 Māpunapuna Place, Suite 200
Honolulu, Hawai'i 96819**

Incomplete and late applications will not be considered. Faxed applications will not be accepted.

From the National Board for Professional Teaching Standards website, "All National Board Certificates are based on the Five Core Propositions. All NBCTs in all grade levels and subject areas share their commitment and understanding to these Propositions. Therefore, the Five Core Propositions represent what all accomplished teachers share in their expertise and dedication to advance student achievement." To help the review panel better understand the qualities of this applicant, some of the questions we ask will correlate to the Five Core Propositions. Using your best professional judgment, please complete the information below pertaining to the National Board Certification applicant. Information provided on this document will be kept confidential and not revealed to candidates.

Applicant's Name: _____

Name of School: _____

School's Mailing Address City State Zip Code

Years as an Educator: _____ Current Position (Ex. 5th Grade Classroom Teacher, 9th Grade Math Teacher, or High School Counselor) : _____

Please make the appropriate selection pertaining to the applicant:

This applicant is a part of learning communities.

Yes No

This applicant knows the subjects he/she teaches and how to teach those subjects to students.

Yes No

This applicant is responsible for managing and monitoring student learning.

Yes No

This applicant thinks systematically about his/her practice and learns from experience.

Yes No

This applicant is committed to his/her students and their learning.

Yes No

I fully support and endorse this applicant in his/her efforts to become a National Board Certified Teacher.

Yes No

Principal/Supervisor's Signature Date

Print Name/Title: _____

Phone: _____ Email: _____